

The tune is original (in the words of Ernie Wise: "It is one what I wrote!") and uses a rising melody to mirror the idea of adding on (going up). The notes have been indicated by letters to allow you to use a glockenspiel, xylophone or keyboard to play the melody. Where there is an arrow next to the note 'C', it indicates that it is the higher note. The tune is in the key of C major which means that no sharps or flats are used (the black keys on a piano keyboard). The rhythm hasn't been indicated so you can make the song as 'bouncy' as you want. However, to help you with the timing, the 'stresses' have been marked.

C D E F E D C  
 | One and one | more gives you | two |

C D E F G A G  
 | Two and one | more gives you | three |

G A B C↑ B A G  
 | Three and one | more gives you | four |

F E E D D C  
 | And | that's al- | right with | me. |

C D E F E D C  
 | Four and one | more gives you | five |

C D E F G A G  
 | Five and one | more gives you | six |

G A B C↑ B A G  
 | Six and one | more gives you | sev'n |

F E E D D C  
 | Now | that's a | cle-ver | trick. |

C D E F E D C  
| Sev'n and one | more gives you | eight |

C D E F G A G  
| Eight and one | more gives you | nine |

G A B C† B A G  
| Nine and one | more gives you | ten |

F E E D D C  
Let's | sing this | song a-gain. |

(Alternative ending...)

**Let's not sing this song again!**

Get the children to show you each number with their fingers that as the song is sung. Then show them how to hold another finger up to indicate that one more has been added. As you repeat the song over a series of days, show the concept of adding one more with other models and images including towers of cubes and different items in a set. Show the 'counting on' by using number lines and number squares etc.

There is video on my YouTube channel (SharonDay Maths) so let me teach your children for you. I hope that you all enjoy it.